

Betsy Layne High CSIP 2016-2017

Betsy Layne High School

Floyd County

Cassandra Akers, Principal
Betsy Layne, KY 41605

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Overview

Plan Name

Betsy Layne High CSIP 2016-2017

Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of students who are college-and-career ready to 73.5% by 2017 as measured by Unbridled Learning Formula.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$9500
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 62.3% in 2017 as measured by Unbridled Learning Formula.	Objectives: 1 Strategies: 2 Activities: 11	Organizational	\$83000
3	Increase the average freshman graduation rate to 90.7% by 2017 as measured by the cohort graduation model.	Objectives: 2 Strategies: 2 Activities: 6	Organizational	\$32000
4	Betsy Layne High School will improve communication between the school and all stakeholders as evidenced by the tell survey.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
5	Betsy Layne High School will have 95% attendance rate.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$700
6	Betsy Layne High School will decrease the number of students scoring Novice in Reading and Math by 50% by 2020.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$136000

Goal 1: Increase the percentage of students who are college-and-career ready to 73.5% by 2017 as measured by Unbridled Learning Formula.

Measurable Objective 1:

demonstrate a proficiency Betsy Layne High School will have 90% of students CCR by 05/05/2017 as measured by Unbridled Learning Formula.

Strategy 1:

Academic and Career advising - Teachers will offer academic and career advice to students during a regular scheduled period. Each teacher will have their own list of students they are responsible for advising.

Category: Continuous Improvement

Activity - BLHS Advisor/Advisee Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school schedule will reflect Advisor/Advisee classes for all students on a regular basis.	Career Preparation/Orientation	08/08/2016	05/05/2017	\$5000	Title I Part A	All A/A teachers
Activity - Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BLHS will establish a Practical Living/Vocational Studies Program Review team. This team will periodically review the PL/VS program.	Career Preparation/Orientation	08/08/2016	05/05/2017	\$1000	Title I Part A	PL/VS Program Review Team
Activity - College/Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BLHS will participate in Operation Preparation.	Career Preparation/Orientation	08/08/2016	05/05/2017	\$500	Perkins	Youth Service Center (Mrs. Campbell) Mr. Justin Akers Mrs. Vicky Ratliff
Activity - College/Career Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Develop schedules to conduct various College/Career Assessments: Compass, KOSSA, WorkKeys, ACT, KYOTE, ASVAB, etc...	Career Preparation/Orientation	08/08/2016	05/05/2017	\$3000	Title I Part A	Youth Service Center (Mrs. Campbell) Mrs. Vicky Ratliff Mrs. Cassandra Akers
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Activity - Master Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Include in the Master Schedule dual credit, AP, transitional, and college readiness classes.	Academic Support Program	08/07/2015	05/06/2016	\$0	No Funding Required	Mrs. Cassandra Akers Mrs. Vicky Ratliff

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 62.3% in 2017 as measured by Unbridled Learning Formula.

Measurable Objective 1:

demonstrate a proficiency the overall achievement gap at Betsy Layne High School will decrease by 3.68.0% by 05/08/2017 as measured by Unbridled Learning Formula.

Strategy 1:

Progress Monitoring - All students in the GAP group will be tracked to ensure they are on target to meet proficiency goals in Reading and Math each mid-term and grading period.

Category: Continuous Improvement

Activity - Benchmark Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At each benchmark exam: ACT, PLAN, Quality Core EOC etc.. Progress will be monitored and adjustments made to instruction.	Other	08/08/2016	05/05/2017	\$5000	Title I Part A	Mr. Roberts

Activity - PLC meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Departments will meet 2 times a week to discuss Curriculum, Assessments, and closely monitor performance of the non-duplicated GAP group.	Academic Support Program	08/08/2016	05/05/2017	\$0	No Funding Required	Department Chairs All Teachers

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Activity - Reading/Math Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who do not meet assessment benchmarks will be required to take additional Reading Development, Math Strategies and Transitional English & Math courses for remediation.	Academic Support Program	08/08/2016	05/08/2017	\$50000	District Funding	Mrs. Cassandra Akers Mrs. Vicky Ratliff

Activity - Acceleration Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BLHS will offer AP and Dual-Credit classes to increase rigor and better prepare students for College/Career work.	Academic Support Program	08/08/2016	05/05/2017	\$20000	Title I Part A	All AP and Dual-Credit Teachers

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There will be professional development opportunities available to all teachers to address the requirements of their professional growth plan.	Professional Learning	08/08/2016	05/05/2017	\$7000	Title I Part A	BLHS administration and teachers.

Strategy 2:

Subgroup Achievement Gap - Teachers will increase classroom learning and activities more suited for males or females according to testing data.

Category: Continuous Improvement

Activity - Student Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the amount of hands-on activities in the Language Arts department.	Academic Support Program	08/08/2016	05/05/2017	\$500	Title I Part A	Language Arts Department

Activity - Social Studies Gap	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase classroom activities that require students to read and interpret primary source documents. Teachers will implement a department wide process for reading and interpreting sources that is student friendly for MALES.	Academic Support Program	08/08/2016	05/05/2017	\$0	No Funding Required	Math, Science, and Social Studies Departments

Activity - Science Gap	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To help close the male female gap, the science department plans to continue to implement hands-on, inquiry based strategies that will promote learning among male students. GAP reduction: To increase P/D rate in our female population, we will implement more "creative" lessons that allow them to design products using content.	Academic Support Program	08/08/2016	05/05/2017	\$0	No Funding Required	Science Department Staff

Activity - Math Gap	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math department will implement more real world application process to promote male interest and learning. We will continue to implement frequent writing to keep female interest and learning. Also we will implement project based learning, where possible, to promote student inquiry.	Academic Support Program	08/08/2016	05/05/2017	\$500	FRYSC	Math Department Teachers
Activity - Reading Gap	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Language Arts department will incorporate more male friendly texts, timed reading passages, more non-fiction, and create a Reading Strategy list.	Academic Support Program	08/08/2016	05/05/2017	\$0	No Funding Required	Language Arts teachers.
Activity - Writing Gap	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The LA department will present CASE and TEEC formats for On-demand Writing to all faculty in a faculty meeting. Create school wide posters for writing formats, implement an ODW tracking sheet, and use more exemplars in class for writing workshops.	Academic Support Program	08/08/2016	05/05/2017	\$0	No Funding Required	Language Arts teachers.

Goal 3: Increase the average freshman graduation rate to 90.7% by 2017 as measured by the cohort graduation model.

Measurable Objective 1:

collaborate to form positive relationships with students to increase likelihood of staying in school and graduating by 05/05/2017 as measured by BLHS graduation rate as defined by the Kentucky Department of Education.

Strategy 1:

Advisee/Advisor - All students will be assigned an advisor to meet with regularly throughout the year. Topics to be discussed: grades, behavior, assessment scores, and character education.

Category: Persistence to Graduation

Activity - Freshman Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Freshman Academy teachers will plan and implement activities to increase positive school experiences.	Behavioral Support Program	08/08/2016	05/05/2017	\$3000	Title I Part A	Youth Service Center (Mrs. Campbell) Freshman Academy Teachers

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Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will complete their ILPs.	Academic Support Program	08/08/2016	05/05/2017	\$0	No Funding Required	Mr. Justin Akers Mrs. Sandy Mims

Measurable Objective 2:

collaborate to implement high interest activities to foster increased student participation and interest in school by 05/05/2017 as measured by Walk-throughs, classroom and student observations..

Strategy 1:

High Interest Curriculum - Freshman Academy teachers will plan real world lessons to engage their students and keep them interested in school activities.

Category: Persistence to Graduation

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement new technologies in their classrooms to promote student participation and interest. Smart Response systems and Smart Boards will be utilized. Individual student laptops for 9th grade.	Academic Support Program	08/08/2016	05/05/2017	\$20000	Title I SIG	All teachers

Activity - Field Trips/Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Freshman Academy teachers will plan educational field trips and programs based on student interest.	Academic Support Program	08/08/2016	05/05/2017	\$8000	Title I Part A	Youth Sevice Center(Mrs. Campbell) Freshman Academy Teachers

Activity - Building Assets Reducing Risks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will implement (BARR) Building Assets Reducing Risks program.	Academic Support Program	08/08/2016	05/05/2017	\$0	No Funding Required	Mrs. Terri Hall

Activity - Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Betsy Layne High School will establish Program Review teams in the areas of Arts/Humanities, Practical Living/Vocational Studies, Writing/Communication, and World Language. The teams will meet 3 times yearly to monitor progress and recommend improvements to all stakeholders. Progress will be reported by Oct. 15, Dec. 15, and March 15 of each school year to all stakeholders.	Academic Support Program	08/08/2016	05/05/2017	\$1000	Title I Part A	Arts/Humanities Program Review Team.

Goal 4: Betsy Layne High School will improve communication between the school and all stakeholders as evidenced by the tell survey.

Measurable Objective 1:

demonstrate a behavior To increase the overall agreement rate on question 4 from 68.8% to 80%. by 05/05/2017 as measured by Tell Survey.

Strategy 1:

Parent contact - Parents will receive school information in a variety of ways.

Category: Stakeholder Engagement

Activity - Facebook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and stakeholders will be informed using School Cast and school Facebook page.	Parent Involvement	08/08/2016	05/05/2017	\$0	No Funding Required	Cassandra Akers

Goal 5: Betsy Layne High School will have 95% attendance rate.

Measurable Objective 1:

collaborate to increase attendance rate to 95% by 05/05/2017 as measured by accumulated daily attendance in Infinite Campus.

Strategy 1:

Parental Involvement in Attendance issues. - Betsy Layne High School staff will contact parents of students who have attendance issues.

Category: Stakeholder Engagement

Activity - Calls home	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Betsy Layne High School staff will call home on each student who is absent each day.	Parent Involvement	08/08/2016	05/05/2017	\$0	No Funding Required	Mrs. Hall Mrs. Campbell Mrs. Akers

Activity - Attendance Letters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Betsy Layne High School will send out attendance letters to those students who reach two unexcused absence.	Parent Involvement	08/08/2016	05/05/2017	\$200	General Fund	Attendance committee.

Activity - Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Betsy Layne High School staff will conduct home visits on students who miss multiple days, when they cannot be reached phone, grades dropping, or other reasons needed attention.	Parent Involvement	08/08/2016	05/05/2017	\$500	FRYSC	Mrs. Hall Mrs. Campbell
Activity - Truancy Court	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have 6 unexcused absence will be processed for Truancy Court.	Behavioral Support Program	08/08/2016	05/05/2017	\$0	No Funding Required	Betsy Layne High School Administration

Goal 6: Betsy Layne High School will decrease the number of students scoring Novice in Reading and Math by 50% by 2020.

Measurable Objective 1:

collaborate to reduce the novice rate in Reading by 2.59% and Math 1.09% by 05/05/2017 as measured by K-PREP End-of-Course assessments.

Strategy 1:

Novice identification and intervention - Students scoring novice in Reading and Math will be identified and planned interventions will be implemented.

Category: Continuous Improvement

Activity - Strategies Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students scoring below benchmark in Reading/Math will take additional Reading/Math classes to improve skills.	Academic Support Program	08/08/2016	05/05/2017	\$120000	Title I Part A	Betsy Layne High School Administration Ms. Boles Mrs. Roberts Mrs. Justice Mr. Tackett
Activity - ACT Benchmarks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete ACT practice assessments throughout the year.	Academic Support Program	08/08/2016	05/05/2017	\$1000	Title I Part A	Betsy Layne High School Administration A/Teachers
Activity - Thinklink Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students will complete Thinklink assessments throughout the year.	Academic Support Program	08/08/2016	05/05/2017	\$0	No Funding Required	Betsy Layne High School Administration AA Teachers
Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as needing additional help will have access to Extended School Services.	Academic Support Program	08/29/2016	05/02/2017	\$15000	Title I Part A	Classroom Teachers ESS Teachers
Activity - Torch Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide the Torch Prep program. This is ACT prep material.	Academic Support Program	01/02/2017	05/05/2017	\$0	No Funding Required	ACT Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I SIG

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology	Teachers will implement new technologies in their classrooms to promote student participation and interest. Smart Response systems and Smart Boards will be utilized. Individual student laptops for 9th grade.	Academic Support Program	08/08/2016	05/05/2017	\$20000	All teachers
Total					\$20000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Acceleration Curriculum	BLHS will offer AP and Dual-Credit classes to increase rigor and better prepare students for College/Career work.	Academic Support Program	08/08/2016	05/05/2017	\$20000	All AP and Dual-Credit Teachers
Strategies Classes	Students scoring below benchmark in Reading/Math will take additional Reading/Math classes to improve skills.	Academic Support Program	08/08/2016	05/05/2017	\$120000	Betsy Layne High School Administration Ms. Boles Mrs. Roberts Mrs. Justice Mr. Tackett
Field Trips/Programs	Freshman Academy teachers will plan educational field trips and programs based on student interest.	Academic Support Program	08/08/2016	05/05/2017	\$8000	Youth Service Center (Mrs. Campbell) Freshman Academy Teachers
Professional Development	There will be professional development opportunities available to all teachers to address the requirements of their professional growth plan.	Professional Learning	08/08/2016	05/05/2017	\$7000	BLHS administration and teachers.
Freshman Academy	Freshman Academy teachers will plan and implement activities to increase positive school experiences.	Behavioral Support Program	08/08/2016	05/05/2017	\$3000	Youth Service Center (Mrs. Campbell) Freshman Academy Teachers

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ACT Benchmarks	Students will complete ACT practice assessments throughout the year.	Academic Support Program	08/08/2016	05/05/2017	\$1000	Betsy Layne High School Administration A/ATeachers
Student Participation	Increase the amount of hands-on activities in the Language Arts department.	Academic Support Program	08/08/2016	05/05/2017	\$500	Language Arts Department
College/Career Assessments	Develop schedules to conduct various College/Career Assessments: Compass, KOSSA, WorkKeys, ACT, KYOTE, ASVAB, etc...	Career Preparation/Orientation	08/08/2016	05/05/2017	\$3000	Youth Service Center (Mrs. Campbell) Mrs. Vicky Ratliff Mrs. Cassandra Akers
Extended School Services	Students identified as needing additional help will have access to Extended School Services.	Academic Support Program	08/29/2016	05/02/2017	\$15000	Classroom Teachers ESS Teachers
Program Reviews	Betsy Layne High School will establish Program Review teams in the areas of Arts/Humanities, Practical Living/Vocational Studies, Writing/Communication, and World Language. The teams will meet 3 times yearly to monitor progress and recommend improvements to all stakeholders. Progress will be reported by Oct. 15, Dec. 15, and March 15 of each school year to all stakeholders.	Academic Support Program	08/08/2016	05/05/2017	\$1000	Arts/Humanities Program Review Team.
Program Review	BLHS will establish a Practical Living/Vocational Studies Program Review team. This team will periodically review the PL/VS program.	Career Preparation/Orientation	08/08/2016	05/05/2017	\$1000	PL/VS Program Review Team
Benchmark Testing	At each benchmark exam: ACT, PLAN, Quality Core EOC etc.. Progress will be monitored and adjustments made to instruction.	Other	08/08/2016	05/05/2017	\$5000	Mr. Roberts
BLHS Advisor/Advisee Program	The school schedule will reflect Advisor/Advisee classes for all students on a regular basis.	Career Preparation/Orientation	08/08/2016	05/05/2017	\$5000	All A/A teachers
Total					\$189500	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Gap	The Math department will implement more real world application process to promote male interest and learning. We will continue to implement frequent writing to keep female interest and learning. Also we will implement project based learning, where possible, to promote student inquiry.	Academic Support Program	08/08/2016	05/05/2017	\$500	Math Department Teachers

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Home Visits	Betsy Layne High School staff will conduct home visits on students who miss multiple days, when they cannot be reached phone, grades dropping, or other reasons needed attention.	Parent Involvement	08/08/2016	05/05/2017	\$500	Mrs. Hall Mrs. Campbell
Total					\$1000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading/Math Strategies	Students who do not meet assessment benchmarks will be required to take additional Reading Development, Math Strategies and Transitional English & Math courses for remediation.	Academic Support Program	08/08/2016	05/08/2017	\$50000	Mrs. Cassandra Akers Mrs. Vicky Ratliff
Total					\$50000	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College/Career Readiness	BLHS will participate in Operation Preparation.	Career Preparation/Orientation	08/08/2016	05/05/2017	\$500	Youth Service Center (Mrs. Campbell) Mr. Justin Akers Mrs. Vicky Ratliff
Total					\$500	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Attendance Letters	Betsy Layne High School will send out attendance letters to those students who reach two unexcused absence.	Parent Involvement	08/08/2016	05/05/2017	\$200	Attendance committee.
Total					\$200	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Calls home	Betsy Layne High School staff will call home on each student who is absent each day.	Parent Involvement	08/08/2016	05/05/2017	\$0	Mrs. Hall Mrs. Campbell Mrs. Akers

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Social Studies Gap	Increase classroom activities that require students to read and interpret primary source documents. Teachers will implement a department wide process for reading and interpreting sources that is student friendly for MALES.	Academic Support Program	08/08/2016	05/05/2017	\$0	Math, Science, and Social Studies Departments
Facebook	Parents and stakeholders will be informed using School Cast and school Facebook page.	Parent Involvement	08/08/2016	05/05/2017	\$0	Cassandra Akers
ILP	All students will complete their ILPs.	Academic Support Program	08/08/2016	05/05/2017	\$0	Mr. Justin Akers Mrs. Sandy Mims
Science Gap	To help close the male female gap, the science department plans to continue to implement hands-on, inquiry based strategies that will promote learning among male students. GAP reduction: To increase P/D rate in our female population, we will implement more "creative" lessons that allow them to design products using content.	Academic Support Program	08/08/2016	05/05/2017	\$0	Science Department Staff
Building Assets Reducing Risks	School will implement (BARR) Building Assets Reducing Risks program.	Academic Support Program	08/08/2016	05/05/2017	\$0	Mrs. Terri Hall
Truancy Court	Students who have 6 unexcused absence will be processed for Truancy Court.	Behavioral Support Program	08/08/2016	05/05/2017	\$0	Betsy Layne High School Administration
Writing Gap	The LA department will present CASE and TEEC formats for On-demand Writing to all faculty in a faculty meeting. Create school wide posters for writing formats, implement an ODW tracking sheet, and use more exemplars in class for writing workshops.	Academic Support Program	08/08/2016	05/05/2017	\$0	Language Arts teachers.
PLC meetings	Departments will meet 2 times a week to discuss Curriculum, Assessments, and closely monitor performance of the non-duplicated GAP group.	Academic Support Program	08/08/2016	05/05/2017	\$0	Department Chairs All Teachers
Torch Prep	District will provide the Torch Prep program. This is ACT prep material.	Academic Support Program	01/02/2017	05/05/2017	\$0	ACT Teachers
Reading Gap	The Language Arts department will incorporate more male friendly texts, timed reading passages, more non-fiction, and create a Reading Strategy list.	Academic Support Program	08/08/2016	05/05/2017	\$0	Language Arts teachers.
Master Schedule	Include in the Master Schedule dual credit, AP, transitional, and college readiness classes.	Academic Support Program	08/07/2015	05/06/2016	\$0	Mrs. Cassandra Akers Mrs. Vicky Ratliff
Thinklink Testing	Students will complete Thinklink assessments throughout the year.	Academic Support Program	08/08/2016	05/05/2017	\$0	Betsy Layne High School Administration AA Teachers
Total					\$0	